

Review for Exam 2

1. In each part of the following problem, ESTIMATE to determine whether the first quantity is less than or greater than the second. EXPLAIN briefly your steps.

- (a) $161 \cdot 201$; 32,000 (b) $29,331 \div 28$; 1,000 (c) $29,331 \div 31$; 1,000
 (d) $334 \cdot 301$; 100,000 (e) $8387 \div 1777$; 5 (f) $998 \cdot 1002$; 1000^2

2. Use front end estimation to approximate each of the following sums to the nearest dollar. Explain your work.

\$3.41	\$2.15	\$11.04	\$3.41	\$2.15
\$2.63	\$1.17	\$0.31	\$8.23	\$0.20
\$0.49	\$3.67	\$2.36	\$3.21	\$10.74
\$1.13	\$0.17	\$0.11	\$3.21	\$0.33
\$0.63	\$2.88	\$0.31	\$1.77	\$12.20
\$1.11	\$7.97	\$2.22	\$1.23	\$10.00
+ <u>\$0.12</u>	+ <u>\$4.77</u>	+ <u>\$33.11</u>	+ <u>\$8.88</u>	+ <u>\$42.54</u>

3. Here are snowfall amounts in inches, for each of the 12 weeks of winter, in Frostbite Falls, Minnesota: 9, 9, 32, 31, 28, 11, 10, 11, 30, 8, 12, 11. Use clustering to estimate the total winter snowfall in Frostbite Falls.

4. Evaluate each of the following Roman numerals:

- (a) MCMLXVII (b) MMMCDXLIX (c) CMXCIX (d) MMMCCCXXXIII

5. Express each of the following as a Roman numeral:

- (a) 3097 (b) 949 (c) 494 (d) 2222

6. Evaluate each of the following Mayan numerals:

- (a)  (b)  (c)  (d) 

7. Express each of the following as a Mayan numeral:

- (a) 20 (b) 361 (c) 3666 (hint: $3666 = 10 \cdot 18 \cdot 20 + 3 \cdot 20 + 6$)
 (d) 252 (e) 129 (f) 7313 (hint: $7313 = 1 \cdot 20 \cdot 18 \cdot 20 + 5 \cdot 20 + 13$)

8. Evaluate each of the following Babylonian numerals:

- (a)  (b)  (c) 

9. Express each of the following as a Babylonian numeral:

- (a) 20 (b) 361 (c) 3666 (hint: $3666 = 60^2 + 60 + 6$)
 (d) 252 (e) 129 (f) 7313 (hint: $7313 = 2 \cdot 60^2 + 60 + 53$)

10. Convert each of the following numbers to base ten.

- (a) 20_{seven} (b) 100110_{two} (c) 101_{nine} (d) EE_{twelve}

11. Convert each of the following base ten numbers to the indicated base.
 (a) 40_{ten} : base two (b) 1110_{ten} : base five (c) 567_{ten} : base four (d) 242_{ten} : base twelve

12. Write down, in the same base as is given, the number that's one larger than each of the following:

(a) 99999_{ten} (b) 111111_{two} (c) 44444_{five} (d) $EEEEEE_{\text{twelve}}$

13. The odometer on your Math 1110 instructor's car records mileage in base six. (Well OK not *REALLY*, but let's pretend.) What did the odometer read just before it read 3,000,000? At that point (just before 3,000,000), how many miles (in base ten) had this car traveled? Hint: $3 \cdot 6^6 = 139968$.

14. Suppose we want to estimate $x \div y$. If we round x down and y up, will our estimate be lower than the actual value, or higher, or might it be either?

15. Perform each of the following additions or subtractions.

$$\begin{array}{r} 1101_{\text{two}} \\ + 101_{\text{two}} \\ \hline \end{array} \quad \begin{array}{r} 737_{\text{nine}} \\ - 448_{\text{nine}} \\ \hline \end{array} \quad \begin{array}{r} 222_{\text{four}} \\ + 333_{\text{four}} \\ \hline \end{array} \quad \begin{array}{r} 123_{\text{four}} \\ - 33_{\text{four}} \\ \hline \end{array} \quad \begin{array}{r} 90 \text{ TE}_{\text{twelve}} \\ + \text{TE } 90_{\text{twelve}} \\ \hline \end{array}$$

16. Compute each of the following.

(a) $(-2)^8 \div (-2)^3$ (b) -2^4 (c) $(-2)^4$ (d) $(-1)^{10101}$

17. Evaluate each of the following, or explain why it can't be evaluated.

(a) $(-10 \div 5)(-4) \div (-2)$ (b) $(-10 \div 5)(-4) \div (-2 - (-2))$
 (c) $|-5| \cdot |-12| - |-2|$ (d) $(-10 \div -5)(-4) \div (2 - (-2))$

18. Evaluate each sum or product by first grouping together compatible numbers.

(a) $39 + 41 + 22 + 12 + 61 + 59 + 78 + 4$ (b) $2 \cdot 3 \cdot 2 \cdot 2 \cdot 2 \cdot 5 \cdot 5 \cdot 7 \cdot 5 \cdot 5$

19. Evaluate each sum or product by trading off.

(a) $1175 + 2030$ (b) $94 + 2706$ (c) $16 \cdot 18$ (d) $12 \cdot 85$

20. Answer each of the following without actually performing the division. Explain your answers in all cases.

(a) Is 23,231 divisible by 23? (b) Is $17! + 3$ divisible by 4?
 (c) Is 380,019 divisible by 19? (d) Suppose n is even. Is $3n + 5$ divisible by 6?

21. Use divisibility tests to determine whether each of the following numbers is divisible by 3, 4, 6, 9, 11.

(a) 20,394 (b) 362,880 (c) 1,393,194 (d) 111,111,111 (e) 1,111,111,111

22. (a) If $a \nmid b$ and $a \nmid c$, is it necessarily true that $a \nmid (b + c)$? Explain.

(b) If $a \mid c$ and $b \mid c$, is it always true that $ab \mid c$? Explain.

23. Fill in the blank in the number $987,6______4$ so that the result is divisible by:

(a) 4 (b) 6 (c) 9 (d) 11

24. Using divisibility tests only, explain why 9,790 is divisible by: (a) 2; (b) 5; (c) 11; (d) 110.