Math 3140: Homework 1

Due: Wednesday, September 5

A. Figure 1.4 essentially describes two symmetries of the tetrahedron:



- 1.3 Adopt the notation of Figure 1.4. Show that the axis of the composite rotation srs passes through the vertex 4, and that the axis of rsrr is determined by the midpoints of edges 12 and 34.
- 1.4 Having completed 1.3, Express each of the twelve rotational symmetries of the tetrahedron in terms of r and s.
- 1.5 Again with the notation of Figure 1.4, check that $r^{-1} = rr$, $s^{-1} = s$, $(rs)^{-1} = srr$, and $(sr)^{-1} = rrs$.
- B. 2.5 A function from the plane to itself which preserves the distance between any two points is called and *isometry*. Prove that an isometry must be a bijection and check that the collection of all isometries of the plane forms a group under composition of functions.
 - 2.7 Let x and y be elements of a groups G. Prove that G contains elements w, z which satisfy wx = y and xz = y, and show that these elements are unique.
 - 2.8 If x and y are elements of a group, prove that $(xy)^{-1} = y^{-1}x^{-1}$.
- C. 3.1 Show that each of the following collections of numbers forms a group under addition.
 - (i) The even integers.
 - (ii) All real numbers of the form $a + b\sqrt{2}$, where $a, b \in \mathbb{Z}$.
 - (iii) All real numbers of the form $a + b\sqrt{2}$, where $a, b \in \mathbb{Q}$.
 - (iv) All complex numbers of the form a + bi, where $a, b \in \mathbb{Z}$.
 - 3.5 Let n be a positive integer. Prove that

$$(x \cdot_n y) \cdot_n z = x \cdot_n (y \cdot_n z),$$

for all $x, y, z \in \mathbb{Z}$.

- 3.9 Let p be a prime number and let x be an integer which satisfies $1 \le x \le p-1$. Show that none of $x, 2x, \ldots, (p-1)x$ is a multiple of p. Deduce the existence of an integer z such that $1 \le z \le p-1$ and xz(modp) = 1.
- 3.10 Use the results of 3.5 and 3.9 to verify that multiplication modulo n makes $\{1, 2, ..., n-1\}$ a group if n is prime. What goes wrong if n is not a prime number?
- D. What are all the groups with 4 elements? 5 elements?