#### Some Mathematics Behind Photography



#### Jason B. Hill

Slow Pitch Colloquium The University of Colorado at Boulder April 22, 2009

### Outline

**Main Concept:** Photography is both artistic and structured. In order to get good at it, you must master both the creative and mathematical aspects. Here, we'll discuss the latter.

- 2 Perception of Color
- 3 The Base-2 System of Photography
- 4 Exploiting Transformations



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- Unfortunately, it's sort of... well... wrong. (Why?)
- In 1704, in a move that would result in ridicule and yet ultimately provide a stable foundation for color theory many years later, - - - - - published *Opticks* and provided what is now considered to be the first "additive" color wheel.

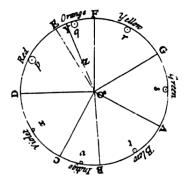


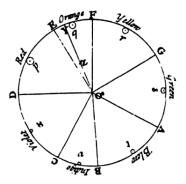


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- One query specifically related to the nature of color perception.





"Are not gross Bodies and Light convertible into one another, and may not Bodies receive much of their Activity from the Particles of Light which enter their Composition?"



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- But it wasn't rigorous. So it would remain for 137 years.
- Of course, much was discovered in that time, mostly in regards to specific color perceptions.
- It wasn't until 1861 that the current wavelength based RGB theory of color took shape, beginning with the production and explanation of the world's first color photograph by a person named - - - - -.

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### **Towards Understanding Color**

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- Newton is considered the first person to develop a theory rigorously unifying mathematics and physics.
- Maxwell is considered the second.
- In 1861, Maxwell took the world's first color photograph.

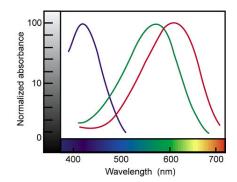


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- The first is the wave-based nature of light.

The second is how our eyes physically respond to light.

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- Our eyes have three types of "cones," each responding to a specific color or wavelength.



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When one of these sets of cones fails to function properly, the result is what we call colorblindness.

#### There are different types of color blindness

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- Hence, someone who suffers from "Deuteranomaly" cannot distinguish red from green.

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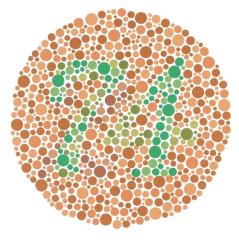
- Failure for one color results in "dichromacy."
- Failure for two colors results in "monochromacy."
- These forms of colorblindness result in more than simply a lack of color perception. ...

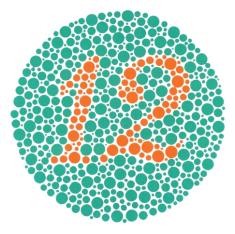
#### Prevalence of color blindness

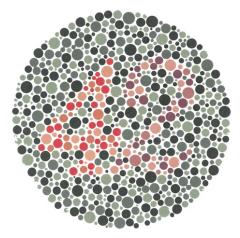
|   | Men        | Women    | Total | References |
|---|------------|----------|-------|------------|
| Overall   | -          | _        | -     |            |
| Overall (United States)   | -          | _        | 1.30% | [19]       |
| Red-green (Overall)   | 7 to 10%   | _        | _     | [20][19]   |
| Red-green (Caucasians)  | 8%         | _        | _     | [21]       |
| Red-green (Asians)  | 5%         | -        | -     | [21]       |
| Red-green (Africans)  | 4%         | -        | -     | [21]       |
| Monochromacy  | -          | _        | - 1   | 1          |
| Rod monochromacy (disfunctional, abnormally shaped or no cones) | 0.00001%   | 0.00001% |       | [22]       |
| Dichromacy  | 2.4%       | 0.03%    | _     | [22]       |
| Protanopia (L-cone absent)                                      | 1% to 1.3% | 0.02%    | _     | [19][22]   |
| Deuteranopia (M-cone absent)                                    | 1% to 1.2% | 0.01%    | _     | [19][22]   |
| Tritanopia (S-cone absent)                                      | 0.001%     | 0.03%    | -     | [22]       |
| Anomalous Trichromacy   | 6.3%       | 0.37%    | -     | [22]       |
| Protanomaly (L-cone defect)                                     | 1.3%       | 0.02%    | -     | [22]       |
| Deuteranomaly (M-cone defect)                                   | 5.0%       | 0.35%    | _     | [22]       |
| Tritanomaly (S-cone defect)                                     | 0.01%      | 0.01%    | _     | [22]       |

Are you colorblind? (let's hope this works on the projector)

- The Ishihara color test can probe for cone disfunction.
- In the following example, you should see a 74.
- Various cone disfunctions will result in seeing either a 21 or no number at all.







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- It is possible to be a "tetrachromat," someone who has 4 sets of color cones.
- As far as we know, this only happens in women. ...

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- Color filtration in B&W photography is an example.

see red filter example

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- Film and digital sensors are different.

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- Why??

- If we prohibit any light with a wavelength below 750nm from passing through the lens, we can record an infrared image.
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- Why??
- Certain objects reflect a high amount of infrared range light: namely, plants that are undergoing photosynthesis.

see infrared example

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- The principal variables that are base-2 are:
  - Film Speed
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  - Lens Aperture / F-Stop
- Learning how to operate a camera comes down to figuring out how to change these variables in unison.



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**Main Idea (2):** If the intensity of light stays the same and the sensitivity of the film is doubled, the image should be recorded in half the time.





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Consider film speeds as a function  $FS(x) = 2^x \cdot 100$ .

#### In a photographic language...

| <i>x</i> = 0 | $\leftrightarrow$ | ISO = 100 | "standard"               |  |  |
|--------------|-------------------|-----------|--------------------------|--|--|
| <i>x</i> = 1 | $\leftrightarrow$ | ISO = 200 | 1 "stop" above standard  |  |  |
| <i>x</i> = 2 | $\leftrightarrow$ | ISO = 400 | 2 "stops" above standard |  |  |
| <i>x</i> = 3 | $\leftrightarrow$ | ISO=800   | 3 "stops" above standard |  |  |
|              |                   |           |                          |  |  |

In general, a "stop" is a factor of 2 (... or a factor of  $\frac{1}{2}$ ).

### Question:

You take a photo with ISO 100 film and the exposure time you need to properly expose the film is  $\frac{1}{8}$  seconds. But, you'd like to freeze the action in your photo and take it at  $\frac{1}{256}$  seconds instead and the only factor you can change is film speed. Which film speed do you use?

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A: ISO 3200

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- \*Cough cough\*... lazy base-2

$$\frac{1}{4000}s, \ \frac{1}{2000}s, \ \frac{1}{1000}s, \ \frac{1}{500}s, \ \frac{1}{250}s, \ \frac{1}{125}s, \ \frac{1}{60}s, \ \frac{1}{30}s, \ \frac{1}{15}s, \ \frac{1}{8}s, \ \frac{1}{4}s, \ \frac{1}{2}s, \ 1s \\ 1s, \ 2s, \ 4s, \ 8s, \ 15s, \ 30s$$

### **Question:**

You've been taking photos all day using ISO 100 film with a shutter speed of  $\frac{1}{125}$  second. You run out of film and can only find ISO 400 film to replace it. What shutter speed should you now be using?

I.e., how many "stops" are required?

Do it in your head...

### I don't need no freakin tripod...

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- Let's take a small detour...



See and Explain Focal Length Examples

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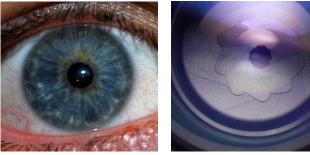
**Example:** Using a 300mm lens, any shutter speed longer than  $\frac{1}{300}$ s requires a tripod. Okay... about  $\frac{1}{250}$ s.

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- Camera lenses also have an iris. ...



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Main idea: How much light a lens lets in is a function of both the lens length and the pupil size. ...

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- We'll start at f # = 1, written as f1.0. This means f = D, focal length is equal to pupil diameter.
- If f = 2D then we get f2.0. Unfortunately, halving the diameter results in 1/4 the original amount of light coming through the pupil.

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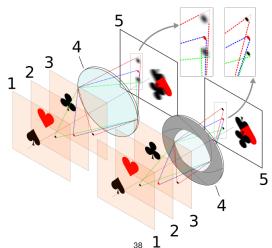
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Generally, as a lens gets longer, the *f*-numbers that lens is capable of offering get higher.

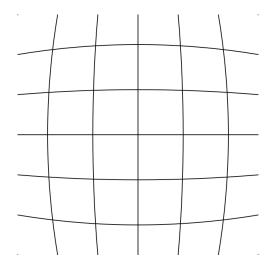
- Q: What is the advantage of apertures/f-stops?
- A: Depth of Field



see examples

# Putting it all Together

shutter speed  $\uparrow \Rightarrow f$ -number  $\downarrow$  and DOF  $\downarrow$ shutter speed  $\downarrow \Rightarrow f$ -number  $\uparrow$  and DOF  $\uparrow$ DOF  $\uparrow \Rightarrow f$ -number  $\uparrow$  and shutter speed  $\downarrow$ DOF  $\downarrow \Rightarrow f$ -number  $\downarrow$  and shutter speed  $\uparrow$ 



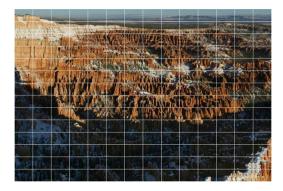
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- Linear transformations and conformal maps have been used creatively for some time. ..
- Besides making lines straight and fixing lens distortion, at first this seems to have no real creative potential.
- Helmut Dersch (furtwangen.de) found otherwise.

Dersch started using barrel distortion corrections in an attempt to make the world's first "gigapixel" image.



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- See examples.